**6. The Tudor Age (1485 – 1603)**

(lecture worksheet)

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| **Important dates:** | **1485 (Henry VII ascends the English throne), 1534 (the Act of Supremacy), 1558 (Elizabeth I proclaimed English Queen), 1588 (defeat of the Spanish Armada, 1603 (Elizabeth, the last of the Tudors dies)**  |
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| **Names & Places:** | **Renaissance and humanism, 1485 (Battle of Bosworth), Henry VII (1485-1509), the Royal Council, the Court of the Star Chamber, the Lollards, John Wycliffe (English theologian), William Tyndale (translated the Bible into English), Catherine of Aragon (Henry VIII’s first wife), Anne Boleyn (Henry VIII’s second wife), Pope Clement VII, Thomas Cranmer (Archbishop of Canterbury), 1534 (the Submission of the Clergy), Edward VI (1547-1553), Mary I (aka 'Bloody Mary' 1553-1558), Elizabeth I (1558-1603), Phillip II (Spanish King), Mary Stuart (aka Queen of Scots), the Spanish Armada (a fleet of Spanish ships sent against England), the East India Company**  |
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| **Vocabulary:** | **to build a strong monarchy, a nation state, foundation of the state church, the British colonial and trading empire, the middle-class, civil service, to establish law and order, the English merchant navy, a tradition of heresy and anticlericalism, to grant sb. a divorce, to annul a marriage, an act of Parliament, submission of the clergy, to be the supreme head of the Church of England, to have sb. beheaded (executed), to die in childbirth, to dissolve monasteries, to seize sb's property, to be a devout Catholic, to persecute (e. g. Protestants), a sense of national identity, maritime expansion, religious settlement, ships loaded with silver and gold, to become implicated in a plot, a fleet of vessels, to set up chartered companies** |

**Exam questions:**

1. Describe the origins, course and the effects of the English Reformation. (Include references to the European background – Humanism and Renaissance, the issue of Tudor succession, Henry’s wives, Reformation legislation, dissolution of monasteries.)
2. Characterise the period and discuss the main developments at home and abroad during the reign of Elizabeth I. (Include references to Elizabeth’s half sister Mary, treatment of her subjects, the “marriage game”, Mary Queen of Scots, defeat of the Spanish Armada, Elizabethan entertainments.)
3. Discuss the development of the English language in the 16th century with the emphasis on its expanding vocabulary. (Include references to the influence of overseas trade, Greek, Latin, the first English dictionary, Inkhorn Controversy, Shakespeare English.)